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|  | **Vocab** | **Key Verbs (all tenses)** | **Grammar** | **Language Progress** | **Speaking: Talksheets** | **FW Q4/HW Q1** | **FW Q1/HW Q2** | **Trans. Eng>Sp** | **Trans. Sp>Eng** | **Reading past paper** | **Listening past paper** |
| **29.01.18** |  |  |  |  |  |  |  |  |  |  |  |
| **05.02.18** |  |  |  |  |  |  |  |  |  |  |  |
| **12.02.18 Half-term** |  |  |  |  |  |  |  |  |  |  |  |
| **19.02.18** |  |  |  |  |  |  |  |  |  |  |  |
| **26.02.18** |  |  |  |  |  |  |  |  |  |  |  |
| **05.03.18** |  |  |  |  |  |  |  |  |  |  |  |
| **12.03.18** |  |  |  |  |  |  |  |  |  |  |  |
| **19.03.18** |  |  |  |  |  |  |  |  |  |  |  |
| **26.03.18** |  |  |  |  |  |  |  |  |  |  |  |
| **02.04.18**  **Easter holiday** |  |  |  |  |  |  |  |  |  |  |  |
| **09.04.18**  **Easter holiday** |  |  |  |  |  |  |  |  |  |  |  |
| **16.04.18** |  |  |  |  |  |  |  |  |  |  |  |
| **23.04.18** |  |  |  |  |  |  |  |  |  |  |  |
| **30.04.18** |  |  |  |  |  |  |  |  |  |  |  |
| **07.05.18** | ***Speaking Test!!!*** | | | | | | | | | | |
| **14.05.18** |  |  |  |  |  |  |  |  |  |  |  |
| **21.05.18** |  |  |  |  |  |  |  |  |  |  |  |
| **28.05.18**  **Half-term holiday** |  |  |  |  |  |  |  |  |  |  |  |
| **04.06.18**  **Listening & Reading exams 06.06.18 a.m.** |  |  |  |  |  |  |  |  |  |  |  |
| **11.06.18**  **Writing exam 14.06.18 a.m.** |  |  |  |  |  |  |  |  |  |  |  |

**Working out your action plan:**

* **Vocabulary:** Write in a topic per week – make sure you list all topics between now and the exam, start with your weakest topic. Do 10-15 mins. per day on the bus, in the lunch hall, etc. using cards you carry around, not lists! Do no more than 10 **new** words a day and add to them every couple of days. Keep your used cards in labelled packets in your shoe-box. Use the lists on your DVD, and don’t forget the Higher lists at the end of the document.
* **Grammar:** Prioritise tenses, but remember, this is far from being the only grammar you need to revise. See your revision guide for a checklist. Plot them on your action plan to make sure you will revise everything before the speaking test. Use the YouTube videos on the Mr Stubbs Spanish channel, the materials on [www.Languages4Me.edublogs.org](http://www.Languages4Me.edublogs.org) and try some self-marking exercises in the grammar section on [www.aprender.org.uk](http://www.aprender.org.uk) There are lots of exercises on topics there, too. Spend a while at the beginning of the week getting your head round the grammar point, then much shorter periods during the week looking back at it. If you need some help, come and see me! Don’t be shy! (But have a go on your own first).
* **Writing practice:** It’s best to do this after you’ve done some talksheet practice first – you’re more likely to know what you want to write if you’ve spoken it first.
* **Past papers:** One per week, maximum – don’t overdo it on these! Remember, the format will be different for your exam anyway.
* **Talksheets:** Again, little and often is much better than loads once a week. Prioritise the topics you find more difficult, but remember to revisit ones you find easier, too. It will keep your confidence up. Use the recordings and transcripts on [www.Languages4Me.edublogs.org](http://www.Languages4Me.edublogs.org). Join in with me reading, use them as a model for your own answers, start with a Foundation answer if you want to and then work up. Learn good examples, but don’t try memorising whole answers – there’s no need and it would stress you out! As you work through the Language Progress areas, let them influence how you produce your answers for the talksheets. Play Just A Minute, either on your own, with a friend or across FaceTime or Skype, it will really sharpen your skills

**Language progress:**

* Time-markers (yesterday, tomorrow, etc.)
* Adverbs of frequency: (often, once a week, etc.)
* Delayers (um, er.., that’s an interesting question, let me see...)
* Communicative strategies (Can you say that again?, Do you mean ...?, I’ll start that again, etc.)
* Expressions of contrast (but, however, whereas, on the other hand...)
* Giving opinions (I think that, I reckon, I’m in favour of/against, I agree, disagree...)
* Justifying opinions (because, since, given that ...)
* Developing answers (2-3 supporting opinions)
* Developing answers (+ 2-3 opinions against)
* Developing answers (opinions for & against + conclusion/preference)
* Developing answers (... but my brother [singular verb] / my friends [plural verb])
* Developing answers (... but when I was little [imperfect tense])
* Developing answers (... but when I’m older/25 [subjunctive, followed by future])
* Developing answers (... but if I ..., I would ... [imperfect subjunctive, followed by conditional])
* Complex sentences (subordinate clauses, use of direct/indirect objects, if I ...[hypothesis])
* Accuracy (correct tense, correct person of verb)
* Accuracy (recognising person of verb in question, choosing correct person for answer)
* Accuracy (spellings, accents)
* Accuracy (adjectives: agree with noun [gender, number], position in sentence)
* Accuracy (consistency of verbs in sentence)
* Vocabulary (range, gender, Higher)

**Key verbs:**

* Ser, estar, ir, hacer, haber, tener, poder, querer, deber, volver, decir, ver, dejar, seguir, venir, trabajar, dar  
  (For verb tables of all tenses, see here: <https://www.linguasorb.com/spanish/verbs/most-common-verbs/1>)

**Tenses:**

* **Past**:
  + Preterite
    - Regular (-er = -ir)
    - Irregular, esp. hacer, ser, ir, tener, estar, decir, poner, dar
  + Imperfect
    - + 1 irregular: ser
  + Perfect
    - haber + -ido, -ado, + irregular, esp. hecho, dicho, puesto, vuelto, roto, escrito
    - Pluperfect
    - Conditional perfect
    - Future perfect
  + Past continuous (estaba jugando)
  + Imperfect subjunctive (a few key verbs only)
* **Present**:
  + Regular
  + Radical-/Stem-changing (esp. despertar, acostar, volver, tener, poder, querer, pedir, perder, acordar, soler, doler, cerrar, empezar, jugar, venir, seguir, entender)
  + Irregular (esp. ser, estar, tener, ir, + hago, pongo, salgo, doy, soy, estoy, voy)
  + Present continuous (estoy jugando)
  + Present subjunctive (mainly to recognise it, but better if you can also use it), esp. after ‘cuando’ when *thinking/referring to* future
* **Future**
  + Compound future: voy a + infinitive (ir a + infinitive)
  + Synthetic future: hablaré, etc.
  + + irregular stems: esp., saldré, tendré, diré, haré, pondré, querré, sabré,
* **Conditional**
  + + irregular stems (same as future stems)
* **Infinitive constructions:**
  + 2nd verb = infinitive, al + infin., suelo + infin., después de/antes de + infin., para + infin.,
* **Tricky verbs:** Me gusta / Me gustan / Nos gusta / Nos gustan / Le gusta / Le gustan / Les gusta / Les gustan + infinitive